





Family

Partnership

at

Old Park

March 2023 Issue 4

Family Partnership in Action

Welcome to our fourth issue of the Family Partnership at Old Park newsletter. Following the school's success in achieving the Leading Parent Partnership Award (LPPA) in January, we are really excited about continuing to develop our relationship with parents, carers and families.

Some of the projects we will be working on this term include:

- Further development of the use of Evidence for Learning. We are really pleased to let families know that we have now activated the 'parent comment' function within the Family App. More information to follow shortly.
- As a school we are keen to review and develop our approach to well-being. In order to support us to do this well, we have committed to achieving the Well-Being award for Special Schools (WAS SP).

Meet the Team

On each newsletter we will take the opportunity to introduce a member of the Old Park team. In this issue we meet:

Mrs Leanne Powis-Hedley Family Support Lead

I am the Family Support Lead for Old Park School and have been part of the Old Park School team for 22 years. I began as a Teaching Assistant and have supported across all of the phases of school from Early Years to Post 16. In 2019 I began my role as Family Support Lead and have built positive relationships with many families in our school community. I work in school daily and can be contacted at times during the school holidays. Part of my role includes working closely with other agencies such as housing, social care and family centres across the Dudley borough.

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Key Dates for the Diary

- Week beginning 27.03.23 Family learning Easter craft activities
- 24.03.23 Staff Inset day
- 31.03.23 School finishes for Easter holiday
- 18.04.23 9:30 11:30 Sleep workshop with our LD Nurses
- 16.05.23 9:30 11:30 Next Family Forum Meeting

School Developments

On 15th March 2023 our Family Forum met for the fourth time. We were delighted to welcome some new members to the group!

The focus of the meeting was well-being. We began by considering the award objectives and the elements school will need to evidence in order to achieve the Well-Being Award for Special Schools (WAS SP).

We then explored factors that influence the well-being of parents and carers of a child with additional needs and how school can support families in this area.

We spent time thinking about our young people. Family Forum members reflected upon what well-being means for their child and the ways school can support this too. The meeting was a really positive one generating lots of helpful ideas and suggestions. We are very grateful to those parents who gave up their morning to work with us to contribute to this exciting project.



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If you have any ideas, comments or questions about LPPA please feel free to email office1@old-park.dudley.sch.uk